

"Student Questionnaire"

School ID			Questionnaire type code	0	3	Questionnaire ID Number			
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I. Registration

1.1. School ID:			1.2. Name of school:							
1.3. Respondent's family name:				1.4. Respondent's name:						
1.5. Survey date:			Month		Date		1.6. Start time:			
							Hour		Minute	
							Hour		Minute	

ENUMERATOR

1.8. Name of enumerator				1.9. Code						
1.10. Date of verification and confirmation by Enumerator							Month		Day	
Enumerator signature										
DATA ENTRY OPERATOR										
1.11.	1 st Entry Operator name				1.12. Code					
1.13.	2 nd Entry Operator name				1.14. Code					

Hello, my name is _____ from the MMCG Company, a survey firm. I am working on a project that is being implemented by MCA-Mongolia. We are trying to learn about TVET or project in your school and Mongolian VET sector. You have been invited to be a participant in this study. Your participation will improve the work being carried out by the project and will be highly appreciated.

If you agree to participate in this study, we will ask you questions about issues related to school study environment and curriculum. The questions should take about 15 minutes to answer.

Would you be willing to participate in this survey? (Surveyor must mark a "yes" or "no" even if the consent is done verbally)

Yes _____ No (End Interview) _____

Before we start, I will quickly describe your involvement in this study. Participation in this study is completely voluntary. You may refuse to answer any of the questions and you may stop me at any time to ask questions or to end the interview completely. Also, your participation in this study will be confidential. Your name and any other identifying information will be accessible only to the employees of the company conducting the survey and researchers working with the data. For example, your name or any information that could be used to identify you will never appear in any reports or publications. Do you understand these conditions and are you still willing to participate? (Surveyor must mark a "yes" or "no" even if the consent is done verbally)

Yes _____ No (End Interview) _____

Name of Respondent

Signature of Respondent (if present)

Date

Signature of Investigator

Date

You may contact the research organization at the phone number below with any problems or questions you may have. We will be leaving a copy of this consent form with you.

For concerns after the interview, please contact Innovations for Poverty Action at **9500-6365**.

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3.2.	How would you assess adequacy and utilization of the the training equipment? /ask by each line/	Indicators/ Assessment	Excel-lent	Good	Ave- rage	Bad	Worst	Don't know	Refused to answer
		Full provision with the required training equipment needed for vocational trainings	1	2	3	4	5	.a	.b
		Sufficiency and access to equipments being used for trainings	1	2	3	4	5	.a	.b
		Full and regular operation of the training equipment	1	2	3	4	5	.a	.b
		Possibilities to freely use during lesson hours by students	1	2	3	4	5	.a	.b
		Possibilities to use after school hours for self-study and practice by students	1	2	3	4	5	.a	.b
		Giving opportunities to practice and improve students' theoretical knowledge	1	2	3	4	5	.a	.b
3.3.	How would you assess the following indicators related to books and computers used by school for the training? /ask by each line/	Indicators/ Assessment	Excel-lent	Good	Ave- rage	Bad	Worst	Don't know	Refused to answer
		Sufficiency of textbooks	1	2	3	4	5	.a	.b
		Renewation of textbooks	1	2	3	4	5	.a	.b
		Accesss to computers	1	2	3	4	5	.a	.b
		Computer capacity and full operation	1	2	3	4	5	.a	.b
		Library fund	1	2	3	4	5	.a	.b
		Access to professional text books and manuals	1	2	3	4	5	.a	.b

IV. TRAINING PROGRAM

4.1.	What type of curriculum are used for most of the subjects you are studying?	1. CBT program 2. Traditional program
4.2.	Are you studying some of your subjects using the CBT program?	1. Yes 2. No → Shift to question 4.6.
4.3.	Have you involved to pilot training to test CBT program?	1. Yes 2. No → Shift to question 4.6.

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Ask question 4.4-4.6 after explained difference between two									
4.4.	How would you rate the CBT curriculum in comparison to the Traditional curriculum for the following indicators? /ask each line/	Indicators/Assessment	Excel-lent	Good	Ave- rage	Bad	Worst	Don't know	Refused to answer
		Acquiring required skills needed at the work place	1	2	3	4	5	.a	.b
		Learning trade-specific knowledge	1	2	3	4	5	.a	.b
4.5.	How would you rate the CBT curriculum? (Only CBT curriculum) /ask each line/	Indicators/Assessment	Excel-lent	Good	Ave- rage	Bad	Worst	Don't know	Refused to answer
		Allowing teachers to update and revise their teaching methods	1	2	3	4	5	.a	.b
		Increment in opportunity and time for students to work on the training equipment during practical lessons	1	2	3	4	5	.a	.b
		Having greater influence in improving the students' communication skills	1	2	3	4	5	.a	.b
		Allowing teachers to use most updated and new information for the training	1	2	3	4	5	.a	.b
		Giving better opportunity for teachers to engage students in the study and make lessons interesting	1	2	3	4	5	.a	.b

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4.6.	How would you rate the Traditional curriculum? (Only traditional curriculum) /ask by each line/	Indicators/Assessment	Excel-lent	Good	Ave- rage	Bad	Worst	Don't know	Refused to answer
		Allowing teachers to update and revise their teaching methods	1	2	3	4	5	.a	.b
		Increment in opportunity and time for students to work on the training equipment during practical lessons	1	2	3	4	5	.a	.b
		Having greater influence in improving the students' communication skills	1	2	3	4	5	.a	.b
		Allowing teachers to use most updated and new information for the training	1	2	3	4	5	.a	.b
		Giving better opportunity for teachers to engage students in the study and make lessons interesting	1	2	3	4	5	.a	.b

V. TEACHERS SKILL AND TEACHING METHOD

5.1	How would you assess the teachers' skills? /ask by each line/	Indicators/Assessment	Excel-lent	Good	Ave- rage	Bad	Worst	Don't know	Refused to answer
		Teaching methods of teachers for theoretical lesson	1	2	3	4	5	.a	.b
		Teachers' ability to handle training equipments and to instruct students when working with equipments	1	2	3	4	5	.a	.b
		Teachers' communication skills to contact with students	1	2	3	4	5	.a	.b
		Teachers' ability to use most updated and necessary information for the training	1	2	3	4	5	.a	.b
		Teachers' ability to engage students in the activities and motivate them	1	2	3	4	5	.a	.b
		Teachers' ability to manage and use new teaching methods	1	2	3	4	5	.a	.b

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VI. PERSONAL DEVELOPMENT

6.1	Since studying this trade, how is improving your following skills? /ask by each line/	Skills/ Assessment	Excel-lent	Good	Ave- rage	Bad	Worst	Don't know	Refused to answer
		Team work skills	1	2	3	4	5	.a	.b
		Ability to work independently	1	2	3	4	5	.a	.b
		Ability to take responsibility	1	2	3	4	5	.a	.b
		Punctuality	1	2	3	4	5	.a	.b
		Ability to express him/herself	1	2	3	4	5	.a	.b
		Ability to follow security instructions	1	2	3	4	5	.a	.b

VII. EMPLOYMENT PROSPECTS

7.1.	Do you know web site of Labor Market information system (www.labor.net.mn)?	1. Yes 2. No → <i>Shift to question 7.3</i> .a Don't know → <i>Shift to question 7.3</i> .b Refused to answer → <i>Shift to question 7.3</i>
7.2.	Do you get information about labor market and job vacancy announcements from this web site?	1. Yes 2. No
7.3.	Do your teachers share labor market information and related news with you?	1. Yes 2. No <i>Shift to question 7.5</i> .a Don't know → <i>Shift to question 7.5</i> .b Refused to answer → <i>Shift to question 7.5</i>
7.4.	How often do your teachers provide labor market or job vacancy information?	1. 1-2 times a year 2. 1-2 times a quarter 3. 1-2 times a month 4. Once a week 5. Twice a week 6. Never .a Don't know .b Refused to answer
7.5.	How would you rate the availability of jobs in your trade of study?	1. Very sufficient 2. Sufficient 3. Average 4. Insufficient 5. Very insufficient .a Don't know .b Refused to answer
7.6.	What are you planning to do after the graduation?	1. Look for a job in my trade of study and work 2. Continue to study 3. Other: (specify) _____ .a Don't know .b Refused to answer
7.7.	Has any organization offered you a job after graduation?	1. Yes 2. No → FINISH .b Refused to answer → FINISH
7.8.	If yes, are you planning to work	1. Yes

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	at the company that guarenteed you a job?	2. No .a Don't know .b Refused to answer
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Thank you for participating